

The Girl Who Stole the Stars



Educational
Resource
Pack



My name is Corrina and I am the author and illustrator of 'The Girl Who stole the stars'.

As a teacher myself I am passionate about children enjoying in stories and books. When I wrote 'The Girl Who stole the stars' I wanted to make it easy for educators to use the book for more than just story time. I wanted it to provide other exciting learning opportunities.

This resource pack offers a wide range of ideas and activities related to the story, depending on the children you are working with and their age, stage and ability.

I hope that you enjoy 'The Girl Who stole the stars' as much as I did creating it.

Corrina

Book Topic

'The Girl who Stole the Stars' is a picture book aimed at children aged 3 -5 and follows 'Early Level' experiences and outcomes from the Curriculum for Excellence. Although the story moves through a whole year it is predominantly set in the Winter months so ideally would be used as the topic focus from October - December.

Early Level CfE

This resource pack has been linked to the Experiences and Outcomes (Es and Os) for Early Level CfE. The 'Es and Os' should be used as a guide to assist practitioners in recognising what the learning focus could be for each activity and not as a basis for assessment of understanding. Children may also take the learning in a different direction from the 'Es and Os' that I have linked so flexibility will be key, especially when allowing the children lead their own learning.

Additional Learning Opportunities

I am available for school author/illustrator visits, ZOOM calls (to both myself and the girl who stole the stars in person!) and I will also reply to any written correspondence from individual classes. I do love a good letter!

I am keen to support both children and Early Years Practitioners in promoting reading, writing and creativity within their educational settings so if there is anything I can do to help please drop me a message via my website ;

www.corrinacampbell.com



Learning Opportunities

HOW TO INTRODUCE A NEW STORY BOOK

(LIT 0-01b / LIT 0-11b LIT 0-09b / LIT 0-31a LIT 0-07a / LIT 0-16a HWB 0-05a HWB 0-20a / HWB 1-20a)

Look at the front cover and discuss what an author and/or illustrator does.

Talk about the title of the book, 'The Girl who Stole the Stars' and consider the following;

Why would she steal the stars?

What do you think she would do with the stars if she had them all?

What could happen if there are no stars in the sky?

Make sure everyone is sitting comfortably and start the story!!

After the story discuss some of the following;

If you had a magical ladder what would you do with it?

What do you think Santa gave her at the end of the story?

What present do you think the mouse got at the start?

Why do you think the stars weren't happy?

Why does the tree change colour?

FREE PLAY OPPORTUNITIES

Mark Making

Star stencils made from cardboard (cut out stars from cereal boxes work well) EXA 0-02a)

Fine Motor

Playdough Star cutters and sparkly playdough

Sewing stars (use wool to either wrap around star cardboard shapes or sew in and out of holes)

Numeracy

Hide little mice around the room and see if the children can count how many they can find and count.

MNU 0-02a

Put numbers on jars and provide stars to be counted correctly into each or shared equally. MNU 0-03a

MNU 0-07a MNU 0-16a MNU 0-20b

Different shapes, including star shapes and sizes. MTH 0-16a

Water Tray

Sparkly water in water tray with whales and a boat.

Construction

Make your own ladder (construction/art straws/pipe cleaners) EXA 0-06a TCH 0-04a

Build something that would take you to the stars (construction) TCH 0-04a

Outdoor Activities

Use fitness ladders for playing 'ladder' games. HWB 0-21a HWB 0-22a

Use stones or toy stars to collect and gather stars in teams. HWB 0-21a HWB 0-22a

Reading Corner

Books on space/stars/solar system LIT 0-07a SCN 0-20a

Art

Look at Vincent Van Gogh 'Starry night' and discuss/replicate the painting. Find the painting in 'The Girl who Stole the Stars'. EXA 0-07a

Using white wax crayons to create star constellations either on black paper or paint over them. EXA 0-04a

Make your own star from quick dry clay and paint it. EXA 0-02a

Put a ladder on the floor and use other materials to recreate the story. EXA 0-14a EXA 0-13a

Provide a box with 'seasonal' clothing (MNU 0-10a EXA 0-14a

Role Play

Set up a dark tent or covered area with torches and lights for the stars. Provide a globe and look at the sun and moon in relation to this. SCN 0-06a

Turn the role play house into the girls house with hundreds of stars inside and a moon EXA 0-12a EXA 0-13a

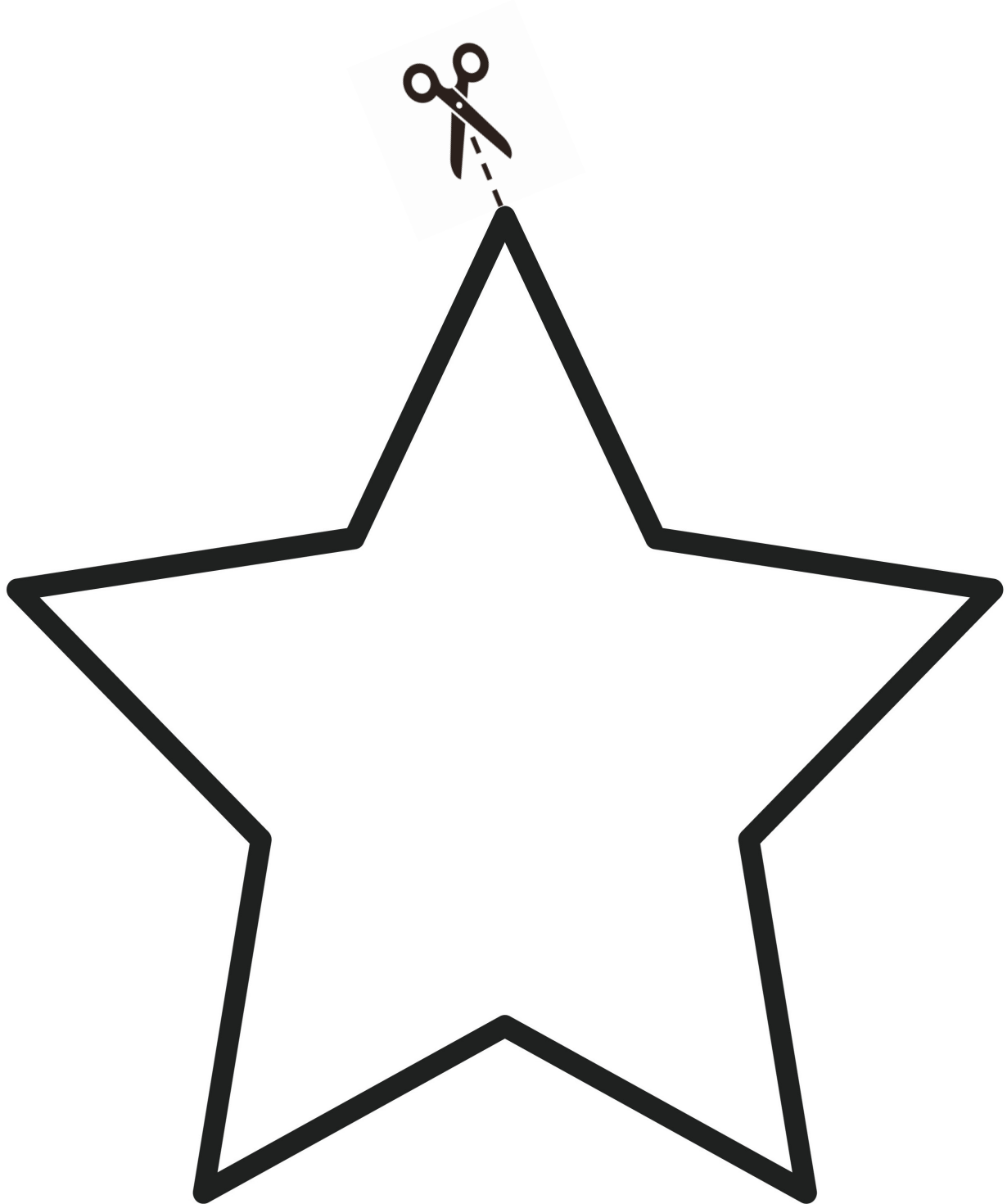
CfE Links

	LIT	NUM	HWB	SOC	SCI	EXP ARTS	RME	TECH
Cut me out			HWB 0-21a					
Join the dots		MNU 0-03a						
Colour the Season		MNU 0-10a				EXA 0-02a		
Season Tree		MNU 0-10a				EXA 0-02a		
Key Words	LIT 0-01b LIT 0-11b LIT 0-14a							
Story Starters	LIT 0-01c LIT 0-09b							
Book Cover	LIT 0-09b LIT 0-31a							
Santa Letter								
What to Wear	LIT 0-04a	MNU 0-10a						
Construction Challenge				SOC 0-09a				
Book Review	LIT 0-21b							

Can you cut me out?

Name :

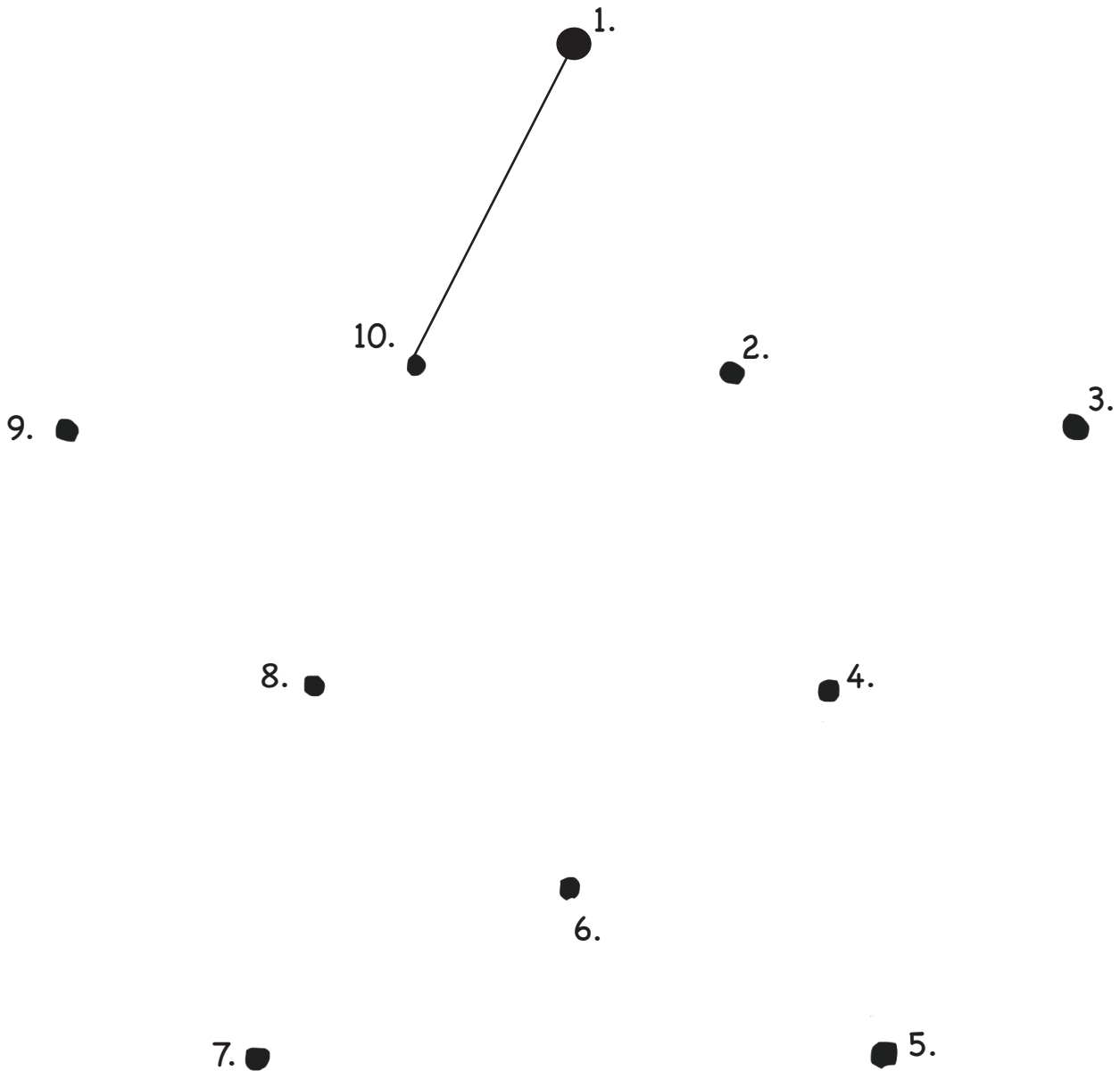
Date:



Can you join the dots?

Name :

Date:



Colour the Season

Name :

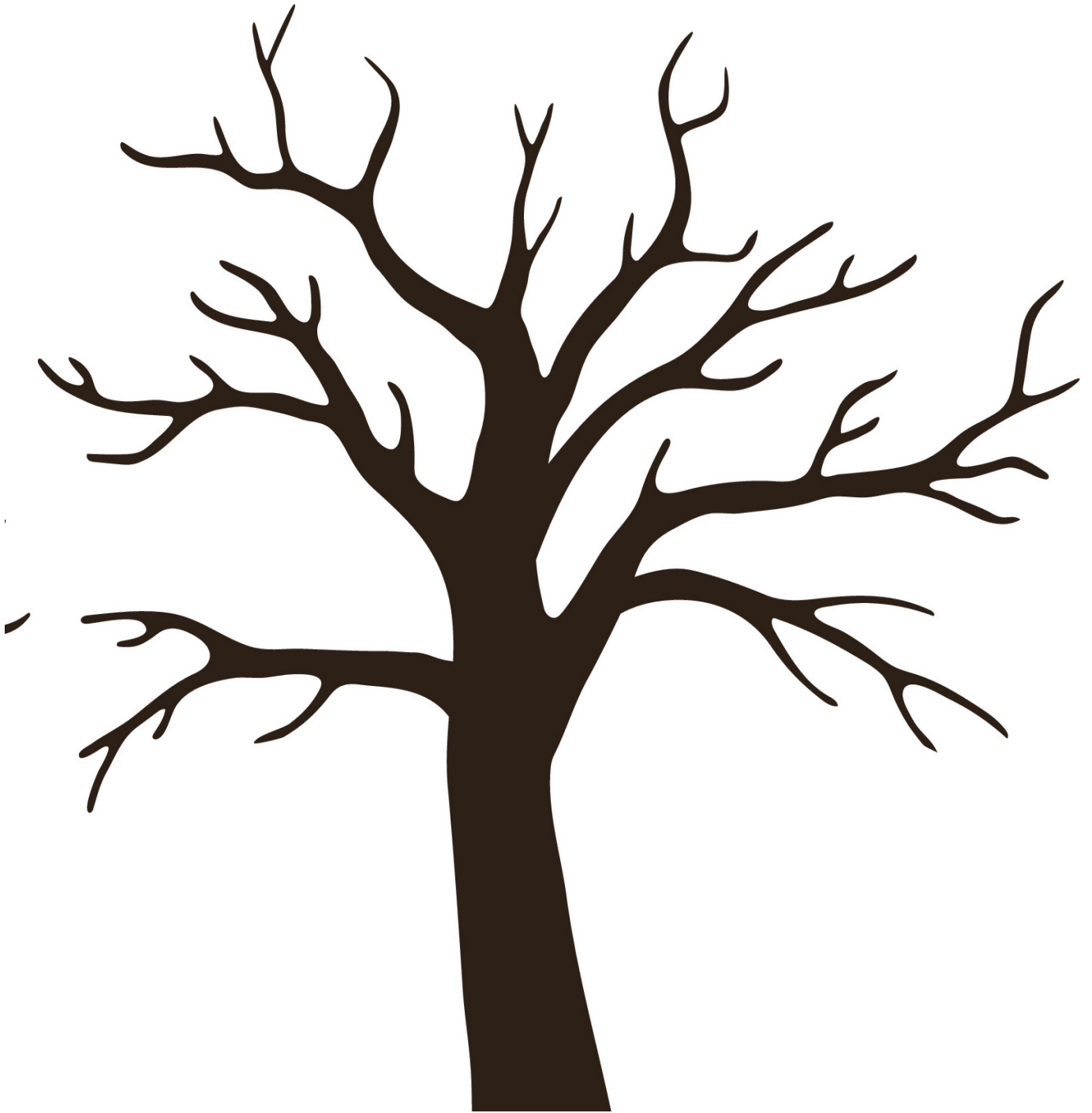
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Season Tree

Name :

Date:



MNU 0-10a I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods.

EXA 0-02a I have the freedom to discover and choose ways to create images and objects using a variety of materials.

Spring



Summer



Autumn



Winter



ladder



mouse



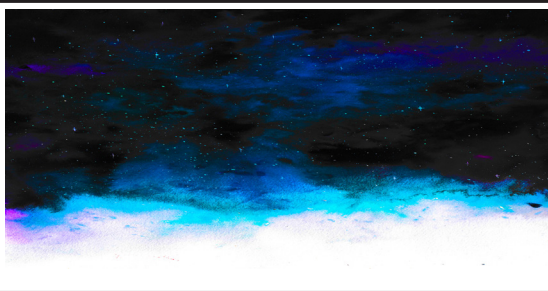
girl



stars



sky



moon



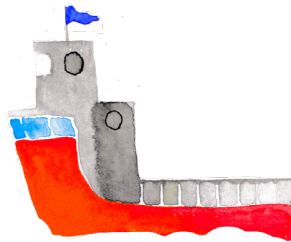
Santa



whale



boat



Christmas



presents

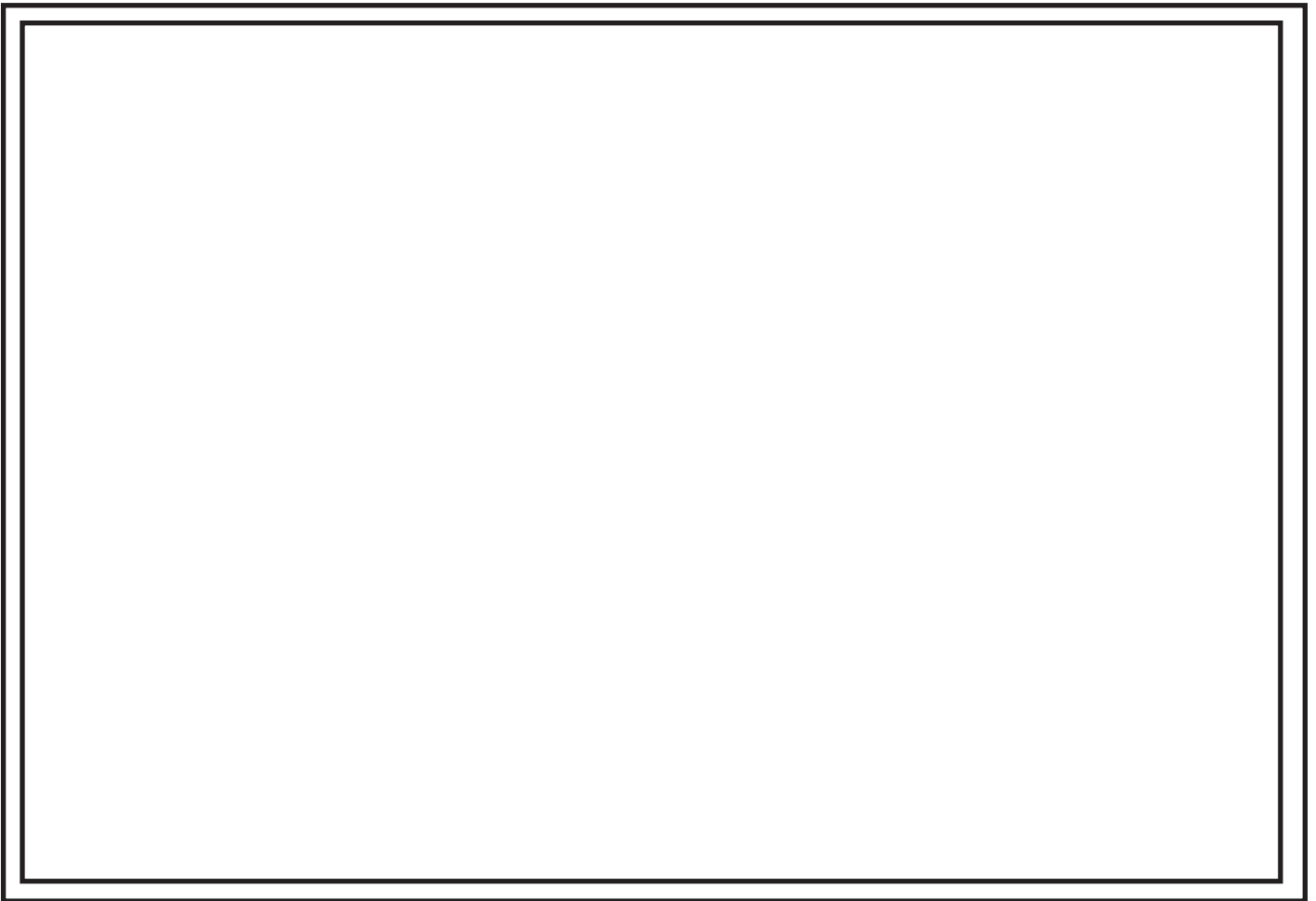


Story Starters 1

Name :

Date:

The girl in the story loved the stars. Draw a picture of something that you love.



What did you draw?

LIT 0-09a Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.

LIT 0-01c I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.

Story Starters 2

Name :

Date:

Once there was a little

called.....

who loved

One day got a

..... and took them all.

Draw a picture for your story here.

LIT 0-09a Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.

LIT 0-01c I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.

Story Starters 3

Name :

Date:

If I had all the stars and the

moon I would

.....

.....

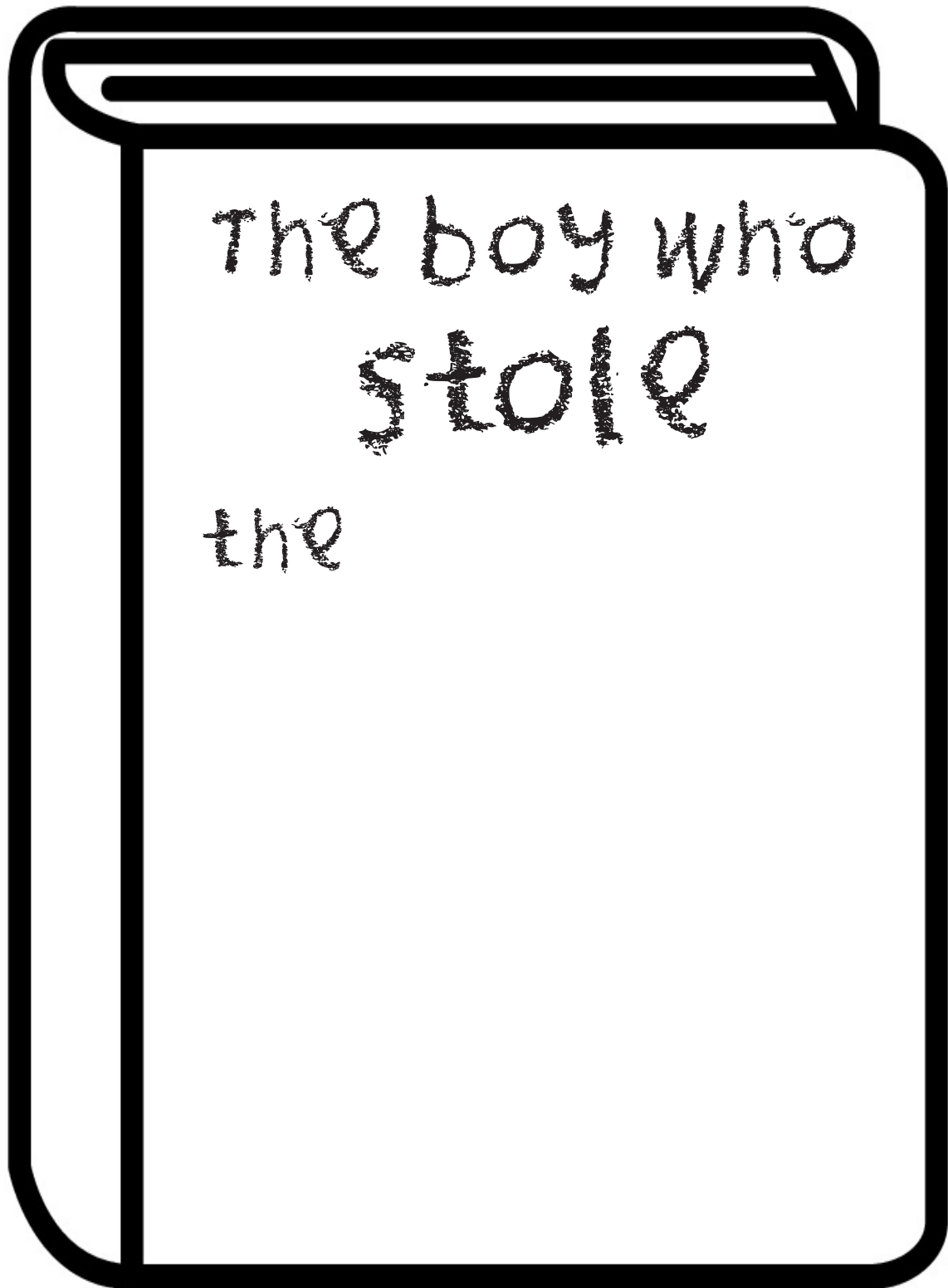
.....

Draw a picture for your story here.

Create your own book cover

Name :

Date:



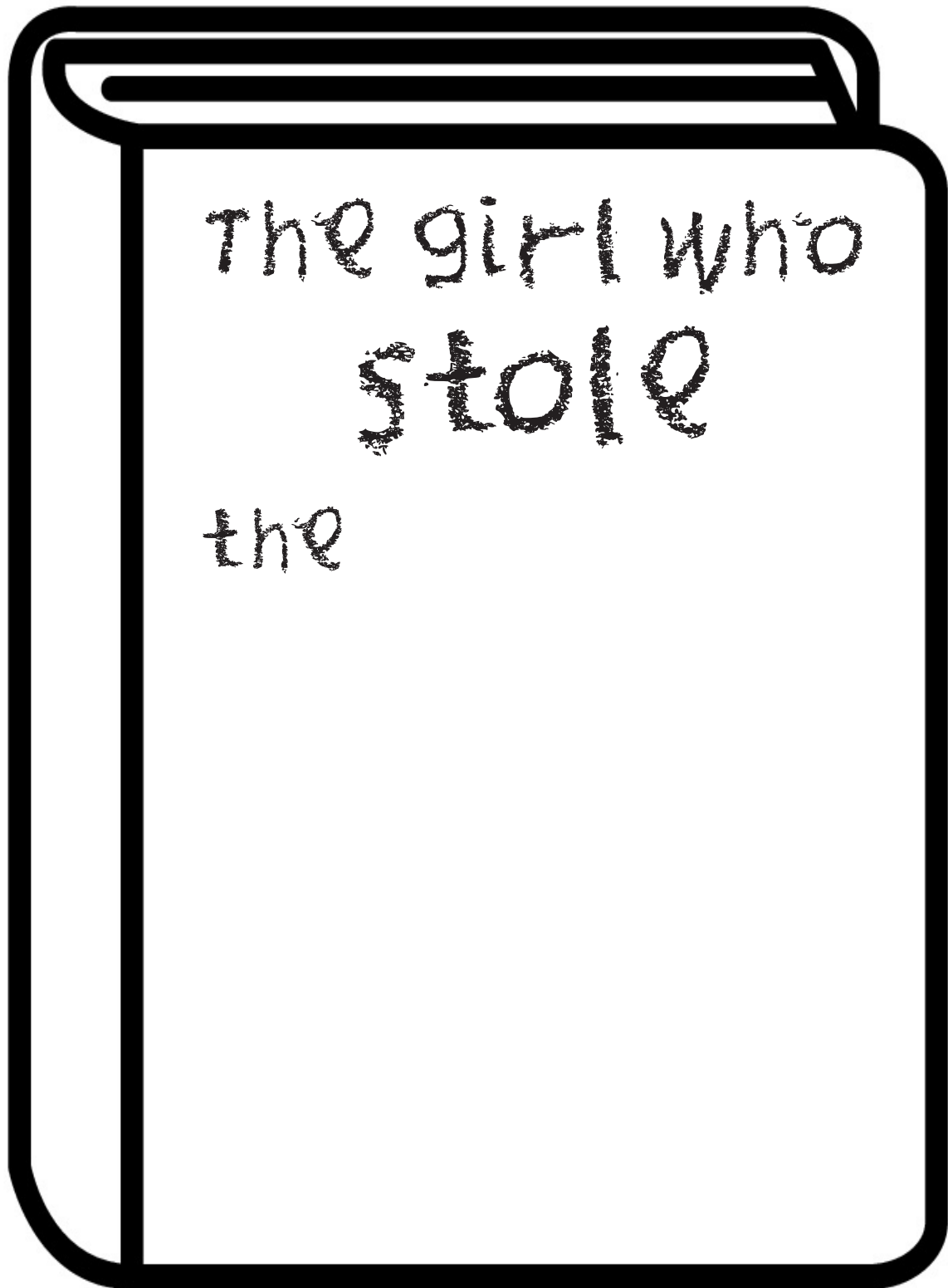
LIT 0-09a Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.

LIT 0-09b I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.

Create your own book cover

Name :

Date:



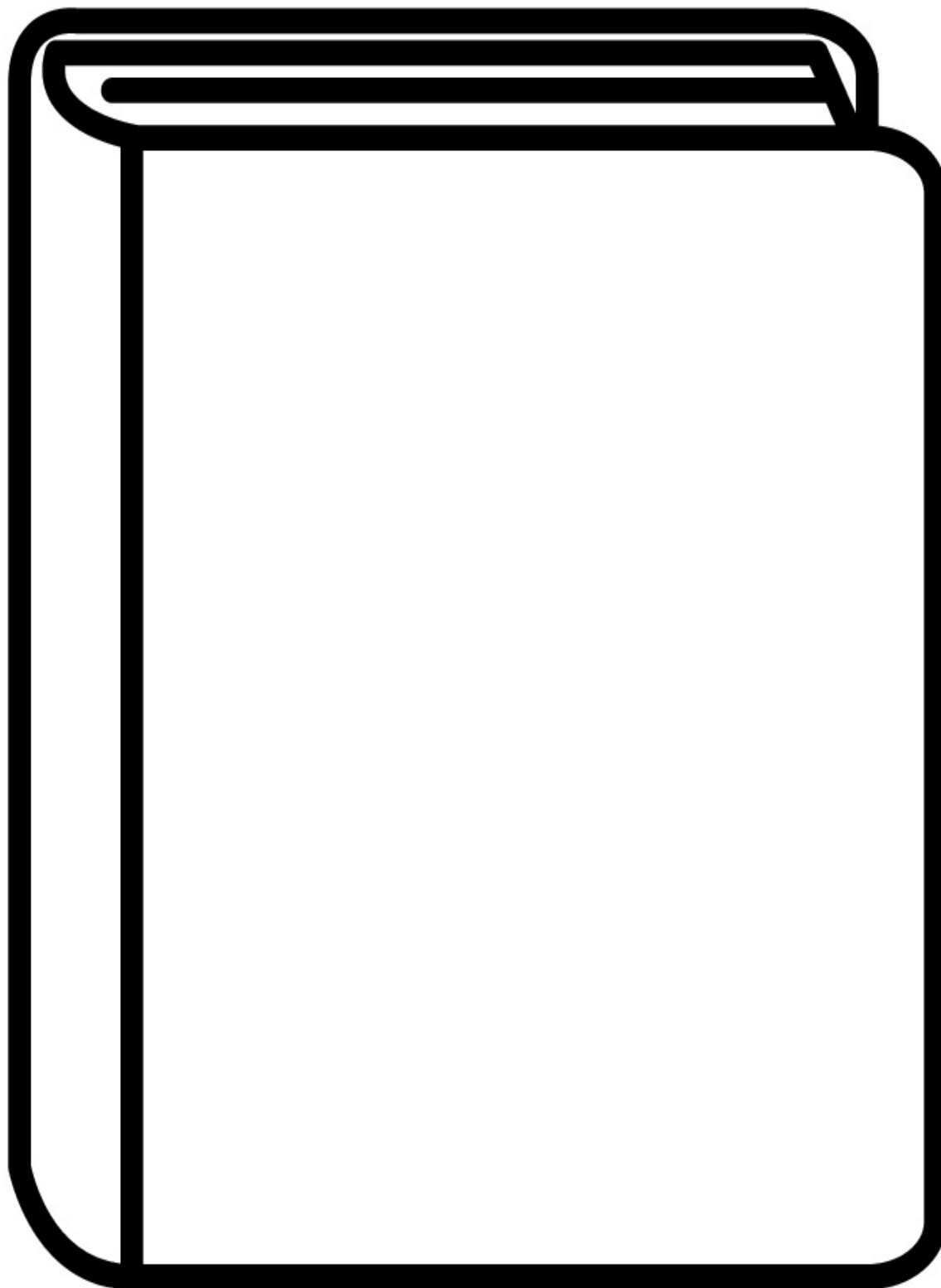
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Name :

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LIT 0-09b I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.

Dear **Santa**

I hope you're not too busy and that your **EIVES** are behaving themselves!



My name is

and I am..... years old.

I live at.....

I have been really **really** good this year and these are some of the lovely things I have done:

.....
.....

This Christmas I would love:

.....
.....
.....
.....

but I know that lots of plastic is ending up in the sea which is hurting the animals and the planet. So this year it would be really great if you could think about giving me less or even no plastic at all because then it definitely wont end up in the sea.

thank you.

Lots of love



ps I'll leave out a mince pie for you and a carrot for
• Rudolph. x

What to wear?

Name :

Date:

What season is it? Can you draw suitable clothes on the girl?



LIT 0-04a I listen or watch for useful or interesting information and I use this to make choices or learn new things.

MNU 0-10a I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods.

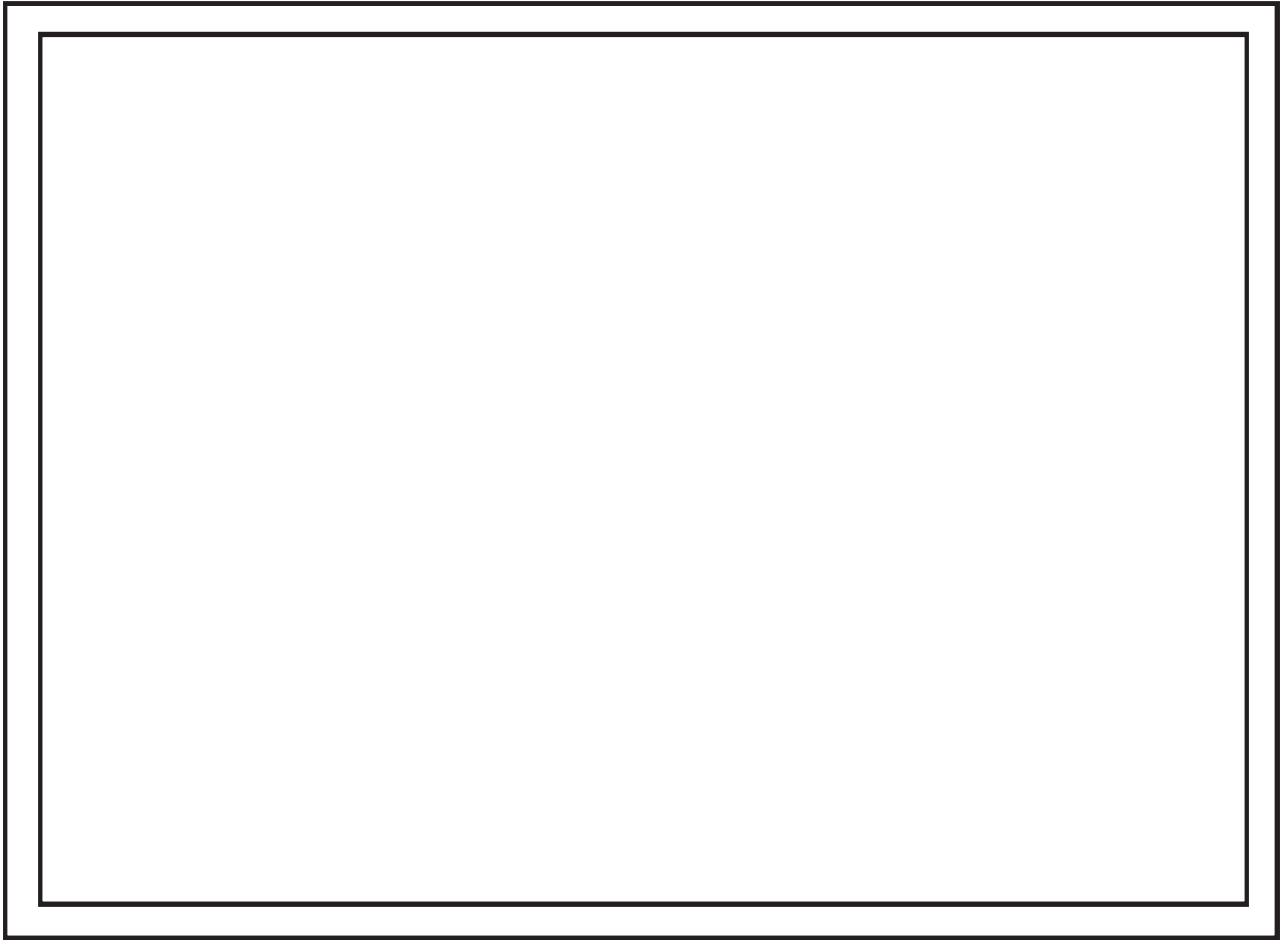
The Girl who Stole the Stars

Book Review 1

Name :

Date:

Draw your favourite part of the story.



I liked this story because...

I give this story....



The Girl who Stole the Stars

Book Review 2

Name :

Date:

The story is about.....

.....

.....

.....

I liked the story because.....


.....

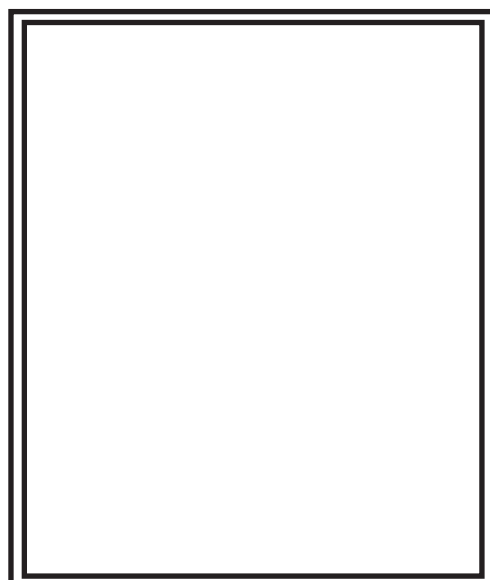
.....

.....

I give this story....



This is the front cover of 'The Girl who Stole the Stars' 



Can you tell the story?

Cut out and arrange in the correct order.



Thinking Questions

Is stealing one star just as bad as stealing them all?

Why did the girl give the stars back?

If you could ask for any presents what would you ask for?

Why do we give presents?

What do you think Santa gave the girl at the end of the story?

Construction Challenges

Can you make a star?

Can you build a ladder to the stars?

Can you design a machine that could steal the moon?

Can you build a rocket?

Can you design a new sleigh for Santa?